

**Daniel Khanh Lieu, Ph.D.**  
1343 S. Berkeley St.  
Anaheim, CA 92804  
Phone: (562) 275 - 2930  
Email: mr.daniellieu@gmail.com  
Website: <http://www.daniellieu.com>

## PROFESSIONAL EXPERIENCE OVERVIEW

<b>Assistant Principal, Student Services and Community</b> <i>Cypress High School, Anaheim Union High School District</i>	2024 - Present
<b>Lecturer, Educational Technology</b> <i>Vanguard University School of Education</i>	2023 - Present
<b>Researcher / Mentor Teacher</b> <i>University of California, Irvine</i>	2022 - 2025
<b>Lecturer, Quantitative Thesis</b> <i>Hope International University, College of Education</i>	2023 - 2024
<b>Department Chair / Science and CTE Cybersecurity Teacher</b> <i>Magnolia High School, Anaheim Union High School District</i>	2021 - 2024
<b>Science, CTE Engineering, and Biomedical Science Teacher</b> <i>STEM Preparatory Schools, Los Angeles Unified School District Charter</i>	2018 - 2021

## K-12 EXPERIENCE

<b>Cypress High School, Anaheim Union High School District</b> <i>Assistant Principal, Student Services and Community</i>	Jul 2024 - Present <i>Cypress, CA</i>
<ul style="list-style-type: none"><li>● Oversee attendance, community partners, health office, library and media center, multi-tiered systems of supports (MTSS) and restorative practices, plurilingual students, testing, textbooks, and technology.</li><li>● Coach and support three departments: Science, math, social science.</li><li>● Evaluate and support teachers in alignment to the California Standards for the Teaching Profession (CSTP) and mission and vision of the Anaheim Union High School District.</li><li>● Direct and coordinate textbook processes and implementation to ensure compliance with Williams Act.</li><li>● Oversee the technology department and school site computer technicians to monitor implementation of 1:1 technology program, centralized technology storage, distribution and collection of hotspots, Chromebooks, etc., and issuance of fines.</li><li>● Oversee the Multi-Tiered Systems of Support (MTSS) and positive Behavioral Interventions and Supports (PBIS) focus group with teachers, counselors, social workers, psychologists, and students.</li><li>● Coordinate, implement, and oversee testing (AP, ASVAB, CAASPP, ELPAC, PFT, PSAT).</li><li>● Oversee the English Learner Advisory Committee (ELAC) and represent Cypress High School at the District English Learner Advisory Committee (DELAC).</li></ul>	

- Conduct needs analysis, home visits, individual and focus group interviews, and collaborate with stakeholders (staff, parents, students) to identify school site attendance trends and action plans to improve attendance.
- Maintain school site and community partners (PTSA, Girls’ Inc., Orange County Human Relations, Waymakers, TGR, Cypress Parks & Rec, & more) to organize events, internships, and continued relationships.
- Implement a four-day after school AVID tutoring to support students in science, math, social science, and English to support students.
- Investigate student incidents, conduct interviews within fact finding process, collaborate with students, parents, social worker, counselor, teachers, and stakeholders, and engage in a creative discipline process with consideration to EdCode, district board policies, and school rules.
- Serve as a Title IX investigator and work with the Title IX coordinator to develop an evidence report following the Title IX process.

**Magnolia High School, Anaheim Union High School District**

Jul 2021 – Jun 2024

*Department Chair, Science & Teacher*

*Anaheim, CA*

- Lead and align a department of 10 teachers and 4 student teachers through professional development training, curriculum development, and project-based learning innovation.
- Developed the first NGSS integrated science and ethnic studies course proposal that satisfies both the A-G science and ethnic studies requirement for Chemistry of Earth Systems and Living Earth.
- Collaborate within the core site leadership team, college and career access team, and department chairs to ensure alignment across teachers and classroom instruction towards the school and district mission and vision.
- Organize student teacher placements within the science department from the University of California, Irvine and California State University, Fullerton teacher preparation programs.
- Create the science department master schedule in collaboration with assistant principals and the lead counselor.
- Participate in hiring panels for science teachers alongside the school site principal and assistant principal.

**STEM Preparatory Schools, Los Angeles Unified School District Charter**

Jul 2018 – Jun 2021

*Science and CTE Teacher*

*Los Angeles, CA*

- Developed the engineering and biomedical science pathway alongside the science coordinator and school administration by obtaining credentials in three Project Lead the Way courses.
- Coordinated the STEM competition in engineering by working as a project facilitator for seven groups of students and organized engineering mentors for each group from companies such as SoCal Edison, TXT, The Boeing Company, and Northrop Grumman.
- Maintained professional networking relationships between healthcare companies and engineering companies to connect students with real-world experiences and internships.
- Coached teachers in educational technology integration within the classroom in both synchronous and asynchronous learning strategies.
- Lead whole-staff emergency professional development in educational technology during the sudden shift to distance learning from COVID-19.
- Advised school administration on best practices, policies, and alignment to Los Angeles Unified School District’s Acceptance Use Policy (AUP) during COVID-19.

**HIGHER EDUCATION EXPERIENCE**

**Vanguard University**

*Adjunct Professor*

Dec 2023 – Present

*Costa Mesa, CA*

- Design course framework for EDUC 330 utilizing the university vision and school of education mission on Canvas.
- Collaborate with professors, School of Education Dean, Department Chair, and other individuals to best support students.
- Utilize educational theory (SAMR, TPACK), culturally responsive teaching practices, and California Standards for the Teaching Profession to support students in becoming a highly qualified teacher.

**Orange County Department of Education**

Jun 2023 - Present

*Induction Mentor*

- Support induction candidate looking to clear their preliminary California Single Subject Teaching Credential in alignment with requirements by the California Department of Education.
- Collaborate with induction candidates for at least one hour a week for a two year program or one year early completion option.
- Coach utilizing the California Standards for the Teaching Profession (CSTP) to create the Individual Learning Plan (ILP) to reflect and refine teaching practices.
- Engage in professional learning both with candidates and individually as a mentor offered by the county office to maintain requirements to support new teachers.

**University of California, Irvine**

Aug 2022 – Feb 2025

*Teacher Researcher & Mentor Teacher*

*Irvine, CA*

- Conduct research under an NSF-grant funded research study focused on justice and equity within science curriculum in collaboration with UC Irvine and Anaheim Union High School District. (PI: Hosun Kang, PhD)
- Present to teacher participants and Ph.D. candidates current research findings in professional development meetings and create actionable strategies towards classroom implementation from research findings.
- Team lead (teacher level) for the chemistry team that consists of PI (Dr. Hosun Kang), district curriculum specialist, and six chemistry teachers from three different schools.
- Coordinate the development of three components of an instructional segment for the research study that is implemented in chemistry classrooms.
- Develop, organize, and teach graduate students at HIU for EDUC 6990: Thesis - Quantitative Research Methods.
- Evaluate, assess, and coach student teachers towards a preliminary teaching credential with a NGSS, CCSS, and edTPA framework.

**Hope International University**

Dec 2023 – Jun 2024

*Adjunct Professor*

*Fullerton, CA*

- Instructor within the College of Education’s Master of Education (M.Ed.) program.
- Teach graduate students in their final course, EDU6990, Thesis, focused on quantitative research methodologies utilizing SPSS, Stata, or Excel.
- Develop research and thesis course frameworks for asynchronous learning environments utilizing Canvas.

**EDUCATION / LEADERSHIP PREPARATION**

**Clear Administrative Services Credential**

2026

*Association of California School Administrators (ACSA)*

Program Mentor(s): Dr. Renae Bryant, Ed.D., Director of Plurilingual Services (*AUHSD*)

Program Mentor(s): Amie Maya, Director of Human Resources (*AUHSD*)

<b>California Preliminary Administrative Services Credential</b> <i>Orange County Department of Education</i>	2023
<b>Doctor of Philosophy (Ph.D.), Education: Instructional Design and Technology</b> <i>Liberty University</i> Institutional Honors: Graduate with High Distinction Dissertation: Barriers in Motivation to Pursue a STEM Career Among Students From Low Socioeconomic Backgrounds: A Transcendental Phenomenological Study	2022
<b>California Career Technical Education Credential</b> <i>Orange County Department of Education</i> Health and Medical Technology; Education, Child Development, and Family Services; Information and Communication Technology	2022
<b>Master of Science (M.S.), Educational Technology</b> <i>California State University, Fullerton</i> Institutional Honors: Graduate Academic Honors	2019
<b>California Single Subject teaching Credential</b> <i>University of California, Irvine</i> Biology, Chemistry, Geoscience	2018
<b>Bachelor of Science (B.S.), Biological Sciences, Education</b> <i>University of California, Irvine</i> Institutional Honors: Dean's Honors	2018

## PUBLICATIONS / PRESENTATIONS / MEDIA

1. **Lieu, D.**, Tsai, N., Yett, J., & Kang, H. (2025). Individual awareness to systemic action: Expanding students' project with civic action matrix. *The Science Teacher*, 92(2), 65-75. doi: 10.1080/00368555.2024.2446569
2. **Lieu, D.** (2024). Identity Unveiled: Transforming Education with Artificial Intelligence and SAMR. *Inland Empire Computer Using Educators Reimagine EDU Conference*.
3. **Lieu, D.** (2023). [Media Feature]. California Teachers Association Community Schools Commercial.
4. **Lieu, D.**, & Rojas, H. (2023). [Poster Presentation]. Reflective Feedback Tracker for Teacher Growth. *CalTeach - University of California, Irvine Poster Symposium*.
5. Kang, H., **Lieu, D.**, Tsai, N., & Yett, J. (2023). [Conference Presentation]. Empowering Youth: Climate Justice Community Engagement in Science Classroom. *National Science Teachers Association (Denver, CO)*.
6. **Lieu, D.**, Pak, E., Voragen, K. (2023). [Conference Presentation]. What is Civic Engagement? Visualizing Student Action Through a Matrix. *Anaheim Union High School District EdSummit*.
7. **Lieu, D.** (2022). Barriers in Motivation to Pursue a STEM Career Among Students from Low Socioeconomic Backgrounds: A Transcendental Phenomenological Study. *Liberty University Doctoral Commons*.
8. **Lieu, D.** (2021). Ethnic Studies and Integrated Chemistry Course Development. *Anaheim Union High School District*. In Revision.
9. **Lieu, D.** (2021). Teacher Columnist: Get Great College Recs with a Low GPA and Shy Personality? Yes, It's Possible. *SocratesPost*.

10. **Lieu, D.** (2021). Teacher Columnist: My Most Memorable Student. *SocratesPost*.
11. **Lieu, D.** (2021). Teacher Recommendations: The Importance of What's Not Written. *SocratesPost*.
12. **Lieu, D.** (2021). Teacher Columnist: Three Things I Wish Parents Knew About College. *SocratesPost*.
13. Romero, E. F., & **Lieu, D.** (2020). [Interview] Teacher Spotlight: STEM Prep's Daniel Lieu on Removing Racial Barriers to STEM Careers for His Students, Balancing Rigor with Caring and Sharing Snacks. *LA School Report, Teacher Spotlight Series*.
14. **Lieu, D.** (2020). Conference: Professional Development. Asynchronous Learning Environments: Building Discourse and Feedback. *STEM Prep Schools*.
15. **Lieu, D.** (2019). Technology Professional Development Plan: South Los Angeles. *California State University, Fullerton, Graduate Thesis*.

## K-12 TEACHING

<sup>a</sup> Indicates summer session course

<sup>b</sup> Indicates credit recovery program

### Courses Taught at Cerritos High School

*ABC Unified School District*

- 2025 - <sup>a</sup>Chemistry

### Courses Taught at Cambridge Virtual Academy

*Anaheim Union High School District*

- 2023-2024 - Human Anatomy & Physiology

### Courses Taught at Magnolia High School

*Anaheim Union High School District*

- 2024 - <sup>ab</sup>APEX Credit Recovery
- 2023-2024 - CTE: Career, Finance, Technology
- 2023-2024 - Integrated English Learner Physics of the Universe
- 2023 - <sup>a</sup>Integrated English Learner Living Earth
- 2022-2023 - Human Anatomy & Physiology
- 2022-2023 - Advanced Placement (AP) Chemistry
- 2021-2023 - Home Hospital General Education Teacher
- 2021-2022 - Non-Honors Chemistry

### Courses Taught at Walnut High School

*Walnut-Valley Unified School District, Dedicated to Learning Program*

- 2021 - <sup>a</sup>Non-Honors Chemistry

### Courses Taught at Opportunities for Learning, Simi Valley

*Simi Valley Unified School District Charter*

- 2020 - <sup>ab</sup>Credit Recovery APEX

### Courses Taught at STEM Preparatory Schools

*Los Angeles Unified School District Charter*

- 2020-2021 - Advanced Placement (AP) Biology
- 2020-2021 - CTE: Honors Biomedical Innovation
- 2018-2021 - CTE: Honors Engineering Design & Development
- 2018-2021 - CTE: Honors Principles of Engineering

### **Courses Taught at Segerstrom High School**

*Santa Ana Unified School District*

- 2017-2018 - College Preparatory Non-Honors Biology
- 2017-2018 - Honors Biology

### **HIGHER EDUCATION TEACHING**

#### **Courses Taught at Vanguard University**

*School of Education, Teacher Education*

- Spring 2025 - EDUC 330: Integrated Technology in Classroom Teaching - Mode: Hybrid
- Spring 2024 - EDUC 330: Integrated Technology in Classroom Teaching - Mode: In Person

#### **Courses Taught at Hope International University**

*College of Education, M.Ed Program*

- Spring 2023 - EDUC 6990: Quantitative Thesis (M.Ed) - Mode: Online

### **MENTORING AND STUDENT TEACHERS**

<b>Priyanka Maini</b> , Induction Candidate, OCDE Science Teacher, <i>Brea-Olinda Unified School District</i>	2024-2026
<b>Roxanne Nilsen</b> , Induction Candidate, OCDE Science Department Chair/Teacher, <i>Stoneybrooke Christian School</i>	2024-2026
<b>Hannah Juang</b> , Induction Candidate, OCDE Science Teacher, <i>Renascence School International - Irvine</i>	2023-2025
<b>Kristina Meredith</b> , Induction Candidate, OCDE Math Teacher, <i>California Online Public Schools</i>	2023-2024
<b>Feyza Aksu</b> , Induction Candidate, OCDE Science Teacher, <i>Magnolia Science Academy - Santa Ana</i>	2023-2024
<b>Kalena Kwan</b> , Student Teacher, University of California, Irvine Science Teacher, <i>Placentia-Yorba Linda Unified School District</i>	2023-2024
<b>Hunter Rojas</b> , Student Teacher, University of California, Irvine Science Teacher, <i>Santa Ana Unified School District</i>	2022-2023

### **COMMITTEES AND BOARDS**

<b>School Site Leadership Team</b> , <i>Cypress High School</i>	2024-Present
<b>Positive Behavior Interventions and Support (PBIS) /</b>	.
<b>Multi-Tiered Systems and Support (MTSS) Focus Group Team Lead</b> , <i>Cypress High School</i>	.
<b>Green Team (Green Ribbon Schools) Team</b> , <i>Anaheim Union High School District</i>	.
<b>Induction Coach</b> , <i>Orange County Department of Education</i>	2023-Present
<b>Site Leadership Team</b> , <i>Magnolia High School</i>	2022-2024

<b>Community Schools Committee</b> , <i>Magnolia High School</i>	.
<b>College and Career Access Team</b> , <i>Magnolia High School</i>	.
<b>Department Chair Committee – Core Leadership Team</b> , <i>Magnolia High School</i>	.
<b>English Learner Monitoring Committee</b> , <i>Magnolia High School</i>	.
<b>Ethnic Studies Course Development Team</b> , <i>Anaheim Union High School District</i>	2021-2023
<b>Educational Testing Service (ETS) Reader</b>	2021-2023
<b>#SchoolsNotPrisons</b> , <i>Los Angeles Non-Profit</i>	2021-2022

Select Committee Duties:

- Engage in discussion, learn from, and work with a team of parents, teachers, and administrators to gather stakeholder feedback to inform future school decisions from a community-based approach.
- Monitor 30 English learner students throughout the year to ensure they are receiving and aware of supports, tutoring, and programs to succeed as indicated on the Local Control Accountability Plan (LCAP) goals.
- Organize college and career resources into accessible and clear documents with school site leaders and CSUF Gear Up to share with students and faculty.
- Analyze LCAP goals, school goals, and update School Plan for Student Achievement (SPSA) with the Title 1 Coordinator, administrators, and school site leadership team members.